

Caleb Encarnacion-Rivera

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Education

MASTER OF EDUCATION IN EDUCATION POLICY AND MANAGEMENT | MAY 2019 | HARVARD UNIVERSITY 2018-2019

MASTER OF ARTS IN TEACHING | MAY 2018 | CLARK UNIVERSITY 2017-2018

BACHELOR OF ARTS | MAY 2017 | CLARK UNIVERSITY 2014-2017

SUMMA CUM LAUDE

- Major: *International Development and Social Change*
- Double Concentration: *Education, and Refugee and Migration Studies*

Abroad Experiences:

Center for Global Education and Experience: Jan. 2016-Dec. 2016

Social Change in Central America: Exploring Peace, Justice, and Community Engagement

Guatemala, Costa Rica, and Nicaragua Jan. 2016- May 2016

Southern Africa: Nation Building, Globalization and Decolonizing the Mind

South Africa and Namibia Aug. 2016- Dec. 2016

Honors, Awards, and Scholarships

National Volunteer Week Youth Development Recognition

April 2016

- *Officially recognized by the Worcester City Council for dedication and service to Worcester's youth community*

Key to the City of Worcester, Massachusetts

January 2013

Martin Luther King Community Service Award for Racial Justice

January 2013

Leadership

EVALUATOR | BROWN UNIVERSITY | JUN 2020- PRESENT

- Worked as mentor and evaluator for graduate students in Brown University's Master of Arts in Teaching program. My role in this position involved mentoring and evaluating students on their classroom approaches to equity and anti-racism with their teaching.

INTERNATIONAL CONSULTANT | AMERICAN STUDY | SEP. 2019- PRESENT

HANOI & HO CHI MINH, VIETNAM

- American Study is a private education company based in Vietnam, serving students in the area of standardized test preparation for college in the US. I consulted for the company in the areas of college access, with a specific focus on the college application process, as well as diversity in higher education. My work has included webinar series on various aspects of the college application, individualized consulting sessions with students on their college application, and advising company leaders on how to best support international students during the college application process.

CONSULTANT | MASS DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION | SEP. 2018- DEC. 2018

CAMBRIDGE, MA

- (Culminating project for State Education Policy course at Harvard Graduate School of Education).
- Analyzed leadership of the Massachusetts Department of Elementary and Secondary Education to provide support in implementing social-emotional learning initiatives in K-12 schools in Massachusetts.
- Co-created a framework of social-emotional learning through the lens of diversity, equity, and inclusion, expanded on current social-emotional learning research and best practices and presented to a Massachusetts Department of Elementary and Secondary Education representative and other members of the Harvard Graduate School of Education community

VICE CHAIR | CITY OF WORCESTER YOUTH COMMISSION | NOV. 2014- JAN. 2016

WORCESTER, MA

- Appointed by the City Manager to serve as the vice chair of a governmental commission addressing issues of racial and systemic inequities pertaining to young people between the ages of 12-24.

Teaching Experience

DUAL LANGUAGE SOCIAL STUDIES TEACHER | CENTRAL FALLS HIGH SCHOOL | SEP. 2019- PRESENT

CENTRAL FALLS, RI

- Taught 10 different classes of U.S. History I & II, World History, Civics full time in Spanish and English

SOCIAL STUDIES TEACHER | SOUTH HIGH COMMUNITY SCHOOL | AUG. 2017-MAY 2018

WORCESTER, MA

- Taught U.S. History II full time to three 11th grade classes.

TEACHER | PHYSICALLY ACTIVE YOUTH NAMIBIA | SEPT. 2017-DEC. 2017

WINDHOEK, NAMIBIA

- Developed programing concentrating in diversity, racism, and social justice in an after-hours youth development program that served youth in the informal settlements of the Katutura neighborhood of Windhoek, Namibia.

DIVERSITY PROGRAM DEVELOPMENT

**PROGRAM COORDINATOR AND FACILITATOR | WORCESTER STATE UNIVERSITY | JAN. 2017- PRESENT
LATINO EDUCATION INSTITUTE**

WORCESTER, MA

- Worked as the program coordinator for the **Youth Civics Union**. A youth-led activist coalition centered around participatory action research for diversity equity, and inclusion policy change. I designed and implemented a 30-week program that trained youth on conducting the city of Worcester, MA first quantitative research study on teacher diversity and its impact on student achievement. The youth's research has been presented and recognized in numerous locations, including Harvard University, and the International Conference on Education and Social Justice in Honolulu, HI.
- Worked as the Program Coordinator for L.I.D.E.R Middle (Latinos Discovering Educational Resources), a youth leadership development program that prepares middle school students for high school and beyond. The curriculum focuses on identity, racial justice, and civic engagement, and diversity.
- Responsibilities included: writing curriculum and lessons plans for a 13-week program, managing program staff, facilitating lessons, conducting monthly reporting, and evaluating the program.
- Worked as a Program coordinator for the **Let's Get Vocal Youth Summit**, a statewide conference with workshops created by youth addressing diversity racism, education inequities, structural oppression, activism, leadership, and identity.

**PROGRAM DIRECTOR | COMMUNITY BUILDERS INC. | JUNE 2016-AUG. 2016
AT PLUMLEY VILLAGE**

WORCESTER, MA

- Directed a summer youth leadership development program in a low-income housing complex addressing youth activism, youth and policy change, racial justice, and community organizing.
- Responsibilities included managing staff, developing curriculum, organizing presentations and field trips with community partners, and facilitating program days.

**COUNCIL DIRECTOR/ADVISOR | YOUTH FOR DISTRICT 4 | NOV. 2014-AUG. 2016
ADVISORY COUNCIL**

WORCESTER, MA

- Helped co-found in 2012
- Served as Adult Advisor to the first government council of youth in the city of Worcester, MA. The council worked towards strategizing and executing community-based projects that amplify diversity, equity, and inclusion, centralizing marginalized communities, through different forms of political action. Projects included: establishing and facilitating a statewide training youth participants on youth and community organizing in the context of diversity, equity, and inclusion, developing a Get Out the Vote campaign in which young people organized a door to door canvassing project to increase voter participation communities of color, bringing awareness to low voter turnout and the importance of voting.
- Responsibilities included: designing and implementing an application and acceptance process, organizing official swearing-in ceremony, writing and designing two-year curriculum plan, guiding youth in their effort to execute community-based projects.

SKILLS

LANGUAGES

- Fluent in Spanish and American Sign Language.

CERTIFICATIONS

- Massachusetts Secondary Level 8-12 History Initial License [MTEL- Literacy and Communication (Reading and Writing), and History.]